

IEP Preparation and Participation Form for Parents

This form is designed to help you (and when appropriate, your child) participate more effectively in the IEP process and to assist you and your child's teacher in planning to meet your child's needs.

1. Present Level of Academic and Functional Performance (PLAAFP)

<p>How does your child learn best? What approaches work best with your child? What best motivates your child?</p>	
<p>What has your child accomplished this year in school, at home, in the community?</p>	
<p>What do you feel are your child's strengths, gifts, talents?</p>	
<p>What do you feel are your child's educational, communication, behavioral, social and emotional needs?</p>	
<p>Do you have any input about your child's safety, or future?</p>	
<p>Do you feel there is a need for additional information or testing to identify your child's learning needs or areas of disability?</p>	
<p>What do you feel your child is ready to learn? What goals or objectives do you have for your child?</p>	

2. IEP Goals

Given your child's present level of academic achievement and functional performance, what would you like to see your child accomplish this year, related to their areas of need?	
What long range goals do you have for your child?	

3. Services Summary

What services do you think your child needs and where do you think your child should receive these services? (<i>i.e. general education classroom, resource room, special education classroom, etc.</i>) <i>Keep in mind placement must be determined last, after PLAAPF and goals</i>	
What changes, adaptations or modifications in general or special education programs are needed for your child to succeed?	
What supports, adaptations or modifications are needed for your child to be successful in general education classroom or in extracurricular activities?	

4. Transportation

This will be discussed if your child needs transportation as a related service.	
---	--

5. Regular Education Participation/Placement Considerations

Do you feel your child has sufficient opportunities and support to interact with students without disabilities?	
---	--

(Adapted from SSD Partners for Student Success)11/18/2014